

## Teacher Engagement

CO-TEACH  
PLAY # 23



Groups have discussed a prompt and are reporting out orally. Partner A has called on the first 2 groups, posed several questions and evaluated their responses. Partner A then asks Partner B to call on and elicit responses from the remainder of the groups. Partner A retains primary responsibility for evaluating student responses.



ACTION: Invite partner to manage student participation.

No coordination and/or advanced planning required.

Play # 23

Partner B has observed Partner A modeling the selection and questioning process and now has enough familiarity with the process to actively participate. By assuming those functions, Partner B is now sharing instructional responsibilities. If required, Partner A can retain the evaluative role which relies more heavily on content knowledge.

2a Teacher to Teacher  
Communication  
2b Teacher to Student  
Communication

Also impacted

1b Teacher  
Engagement

Most impacted